

Teaching Methodologies & Methods of Assessment

Teaching Methodologies

- Interactive Lectures
 - With learning objectives
 - Diagrams, pictures
 - Movie Clips
- Tutorials/Small Group Discussions
 - These are discussions in small groups on topics already taught in class lectures. They precede tests and term exams, conducted to assess the students and to clarify any doubts concerning the topic.
- Practicals
 - Practicals are conducted as specified in the UHS Syllabus. This is to develop and assess skills of the students as well as augment knowledge learned in lectures
 - Practical copies are given to the students to guide them and the given assignments in the copies to be regularly completed
 - Clinical Log-books where all the clinical work is entered and authenticated
- Presentations
 - Students are given topics to prepare and then asked to present them in front of the class or group (orally or verbally)
- Post-Test Discussions
 - A review of the MCQs and SEQs with answers explained to the students
- Problem Based Learning
 - Problems are presented in form of scenarios and students are supposed to discuss among themselves and with the facilitator concerning interpretation and analysis of the scenario
- Self-Directing Learning (SDL)
 - Students are given opportunity to study themselves from recommended books, library and/or online. During this time they may also ask questions to the facilitators
- Saturday Extra Classes
 - These are extra-remedial classes for the relatively weak students in which important topics are revised
- Community Visits and Research projects
 - Conducted by the department of Community medicine as learning method

Methods of Assessment

- Formative and Summative exams
- Written Exams consisting of MCQs & SEQs
 - Regular Class Tests
 - Term Exams
 - Item analyses often performed
 - Post-Test Discussions held
 - Results sent to Principal office
 - Test and results checked, documented and evaluated regularly and kept in departmental records
 - Sendup at End of Year as mock exam of professional UHS examination
- Viva Voce
 - These are also conducted as practice for UHS viva voce part of the examinations
 - Students are asked questions from the relevant topics of the exam (mostly term exam) and given marks accordingly
 - Usually it is a structured viva
- OSPEs/OSCEs
 - These are conducted according to UHS pattern; arranged in a number of stations, unobserved and observed stations
 - Students are required to complete the given task at each station
 - Observed stations are practicals to be performed by the students and observed by facilitators and marks given accordingly
 - Similarly OSCEs are conducted by clinical science departments
- Short Case/Long Case
 - These are practice exams conducted by clinical departments on patients